

MRS. GORDON'S AMAZING 5TH GRADE

Week of 10/1/19



IMPORTANT DATES for QUARTER 2:

September 30th: READVOLUTION starts
October 1st: Track In Day—Quarter 2 Begins
October 4th: Quarter 1 Report Cards Go Home
Field Trip Forms Due
October 7th: Science Is Fun In Class Field Trip
October 28th: Interims Sent Home This Week
November 11th: NO School - Veterans Day Holiday
November 27-29th: NO School - Thanksgiving Break
December 6th: Track Out / Last Day of Quarter 2

HELPFUL WEBSITES FOR AT HOME RESOURCES:

Mrs. Gordon's Website:
<http://mrsgordons5thgradegarden.weebly.com/>

Read Theory (Literacy):
<https://readtheory.org/auth/login>

Education Galaxy (Literacy & Science):
educationgalaxy.com

All Other School Based Sites Can Be Accessed Through Your Child's Wake County Login and Seen on Their Dashboard

I am super confident that we are going to have a FANTASIC 2nd quarter!

We are all settled in to the new routine and curriculum expectations so we can apply our skills to this quarter's curriculum standards.

We have some fun projects / activities planned for this quarter that I know we will enjoy doing!

Our student council has some Spirit Days lined up for us and we also have our READVOLUTION challenge going on again this year. Track 1, 5th grade was the #1 class with the most minutes read at Carpenter last year! Let's see if we can hold on to our championship title this year!! 😊

PLEASE SEND IN YOUR BOXTOPS.

WE ARE STILL COLLECTING THOSE THIS QUARTER.

Quarter 2: Curriculum At A Glance:

ELA: Biodiversity in the Rainforest—*The Most Beautiful Roof in the World*

We will be learning the different ways in which informational texts are structured and what the author's purpose is in providing the information in different ways. We will also continue our practice of summarizing parts of a text as well as determining the meaning of grade level vocabulary. In addition, we will discuss how different points of view influence how information is presented within a text. We will conduct a research based writing assignment centered around the rainforest as well as a personal narrative about a specific event from our text, *The Most Beautiful Roof in the World*.

MATH:

We will begin the quarter learning how to multiply & divide fractions by whole numbers as well as how to connect fractions to division.

SCIENCE:

We will be discussing the different components and aspects of various Ecosystems including: Symbiotic Relationships, Food Chains/ Webs, Climate, and Human Effects.

SOCIAL STUDIES:

We will discuss the formation of our nation's government and the Westward Expansion of the United States.

TEAM WORK FOR SUCCESS:

In order for every student to be as successful as possible we all need to work together as a team.

- 1.) Please help your child be at their best playing performance by:
*Ensuring your child is **reading for 30 minutes EVERY night.**
*Ensuring your child has memorized their multiplication facts.

Everything we cover in Math this year relies on their mastery of this skill/concept.

- 3.) Please be sure to notify me, either via our class REMIND or Parent/Teacher Communication Log in your child's SPOTS Binder, of any transportation changes, early dismissals, appointments etc. **AT LEAST 24** hours in advance (when possible). This allows me to ensure your child is ready to go on time and/or has all the materials they will need in order to complete their homework.
- 4.) SIGN UP FOR OUR CLASSROOM REMIND GROUP ~ I use the REMIND app (free to download) as my main way of communicating with parents. Please be sure you are a part of our group by using the **class code: rmd.at/42dkkc**
- 5.) Please be sure your child has a **REUSABLE** water bottle (**not** the disposable plastic one that come in a case) for school each day.
- 6.) Please be sure to register to be an approved volunteer for our classroom. Parents that would like to help out in the classroom and on field trips need to register each year. You can see Mrs. Alston in the Media Center for help getting registered.