# MRS. GORDON'S AMAZING 5TH GRADE

Week of 8/12/19



#### **IMPORTANT DATES:**

August 19th: Andia's Ice Cream Spirit Night

August 20th: Human Body Unit Assessment

September 2nd: NO SCHOOL—Labor Day Holiday

September 6th:TRACK OUT

## TEAM WORK FOR SUCCESS:

In order for every student to be as successful as possible we <u>all</u> need to work together as a team.

1.) Please help your child be at their best playing performance by ensuring they are reading for 30 minutes <u>EVERY night</u>. This will help increase their stamina for assessments as well as expose them to higher level vocabulary.

2.) Please be sure your child has memorized their multiplication facts. Everything we cover in Math this year relies on their mastery of this skill/concept.

3.) Please be sure to notify me, either via our class REMIND or Parent/Teacher Communication Log in your child's SPOTS Binder, of any transportation changes, early dismissals, appointments etc. <u>AT</u> <u>LEAST 24</u> hours in advance (when possible). This allows me to ensure your child is ready to go on time and/or has all the materials they will need in order to complete their homework.

4.) SIGN UP FOR OUR CLASSROOM REMIND GROUP ~ I use the REMIND app (free to download) as my main way of communicating with parents. Please be sure you are a part of our group by using the class code: rmd.at/42dkkc

5.) Please be sure your child has a <u>**REUSABLE**</u> water bottle (not the disposable plastic one that come in a case) for school each day.

6.) Please be sure to register to be an approved volunteer for our classroom. Parents that would like to help out in the classroom and on field trips need to register each year. You can see Mrs. Alston in the Media Center for help getting registered.

#### Quarter 1: Curriculum At A Glance:

ELA: Stories of Human Rights-Esperanza Rising

We will be learning to quote accurately from both fiction and informational texts, summarize parts of a text as well as determine the meaning of grade level vocabulary. We will also analyze how visual elements contribute to the meaning and / or tone of a text.

We will write a personal narrative and create, and present, a narrative based on a part of our book, *Esperanza Rising*.

# MATH:

We will be learning about the various types of ways to graph information, how to plot points on a coordinate grid system, calculate and evaluate numerical expressions, multiply and divide with fluency and determine the volume of solid objects.

## SCIENCE:

We will be discussing traits and how they play a role in our being the unique individuals we are. We will also learn about 5 different Human Body Systems (Muscular, Skeletal, Nervous, Respiratory & Circulatory and Digestive).

#### SOCIAL STUDIES:

We will discuss the causes and effects of the American Revolution and how our country was established.

I LOVE that our new chameleons are transitioning in so nicely with our returning chameleon friends.

We have been working and collaborating well together. Unfortunately, we have been EXTREMELY chatty and it is already impacting the amount of work we are able to get completed during the day.

I have been reminding them that the more off task they are the less fun there is in our curriculum/day. (They have already seen the truth behind this)

Please help remind your child to be on task, listening to and following directions so we can be positive, productive learners.

# HELPFUL WEBSITES FOR AT HOME RESOURCES:

<u>Mrs. Gordon's Website:</u> http://mrsgordons5thgradegarden.weebly.com/

<u>Read Theory (Literacy):</u> https://readtheory.org/auth/login

\*\*\*All Other School Based Sites Can Be Accessed Through Your Child's Wake County Login and Seen on Their Dashboard\*\*\*

\*\*Your child has their login information in his/her SPOTS Binder on the Password Keeper Page.